## POSITION VACANCY

 **Professor, Nursing & Applied Health Programs-Indigenous Health**

**Bridging to University Nursing Program. School of Community and Health Studies.**

Job ID: J0423-1478

Classification: Full-time Faculty

Campus/Location: Morningside Campus

Posting Date: April 25, 2023

Closing Date: May 16, 2023

## Salary: As per Academic Collective Agreement

Centennial College recognizes and affirms diversity, equity and inclusion, and Indigenous ways of knowing as central to the vibrancy and uniqueness of its learning and working academic mission. We strongly encourage applications from members of Indigenous communities and all equity-deserving groups including Women, Racialized, Persons with Disabilities, and LGBTQIA2S+ communities.

We also recognize that Centennial is situated on the Treaty Lands of the Mississaugas of the Credit First Nation and pay tribute to their legacy as well as that of all First Peoples that have been and remain present here in Toronto. We recognize that First Peoples come from sovereign Nations and that part of understanding our responsibilities of residing on this territory is understanding the true history, circumstances, and legacy of the Treaties signed here (such as the Toronto Purchase, Robinson-Huron Treaty, and Williams Treaties) and including pre-contact Treaties and Agreements between sovereign Nations and that all peoples in this area are therefore Treaty people with obligations and responsibilities to all our relations.

[**INDIGENOUS ACKNOWLEDGEMENT**](https://www.centennialcollege.ca/indigenous-education/indigenous-acknowledgement)

 **Initiative Summary**

The College’s [*Academic Plan 2021-2025*](https://www.centennialcollege.ca/about-centennial/college-overview/academic-plan-2021-2025)identifies the key priority of reimaging our academic programs “as places of learning, healing, and valuing Indigenous knowledge and traditions” and transforming the College such that “Indigenous learners see themselves and their communities reflected in our academic programs and faculty.” Pillar 2 of the College’s [Indigenous Strategic Framework](https://www.centennialcollege.ca/indigenous-education/indigenous-strategic-framework-pillars) also speaks to our institutional goals relating the expansion of equitable access and opportunities for members of original sovereign nations and increasing “the number of Indigenous employees with hires throughout the institution, including Indigenous faculty, learner facing positions and management.”

*Recruitment for this faculty position vacancy is part of an Indigenous Cluster Hire, that will see a total of eight faculty positions hired across the College with an intended start date of August 2023.*

 **Position Summary**

As part of our commitment to actualizing the imperative of Truth and Reconciliation across our academic programs and amplifying the contributions and voices of Indigenous scholars, community members, and industry experts, the School of Community and Health Studies is seeking to hire a Full-Time Professor in the area of Indigenous Health Curriculum Lead- Nursing & Allied Health Education.

The successful candidate will be supporting curriculum development and /or teaching in classroom and laboratory settings across all nursing programs and Allied health Programs within the School of Community and Health Studies. Under the direction of the Chair, the professor will participate in ongoing program and course curriculum design & development, integrating Indigenous knowledge/pedagogies, program advisory committees, program planning and accreditation, applied research and scholarship initiatives, community outreach, and ongoing future program needs. Ensuring program and course curriculum are current, relevant, evidence-informed, and reflective of best practices in the field. The curriculum addresses Call to Action 24 of the Truth and Reconciliation Commission, which calls on programs of nursing to integrate the United Nations Declaration on the Rights of Indigenous Peoples; human rights; the history of Indigenous peoples in Canada; Indigenous teachings and practice; intercultural competency; and anti-racism.

Through your knowledge of and connection to Indigenous communities, nations, histories, knowledge systems, languages, or pedagogies, the successful candidate will contribute to actualizing the College’s commitments to Indigenizing the learning environment by engaging the College community broadly in Indigenous ways of knowing, doing, being and communicating.

**Responsibilities**

* Employ teaching strategies and create learning environments drawing upon current best practices in teaching and learning, including, where deemed relevant and appropriate by the incumbent, Indigenous ways of knowing, doing, teaching, and being in relation to Land, people, and community
* Participate in ongoing course curriculum and program design and revision, with a focus on informing from an understanding of or integrating Indigenous knowledge, perspectives, and/or pedagogies, where deemed relevant and appropriate by the incumbent
* Share in the collaborative development of a working and learning environment that positively values Indigenous possibility and futurity
* Develop and maintain relationships with co-workers and external stakeholders including Elders, community leaders, community organizations, and industry
* Demonstrate effective interpersonal communication and knowledge of cultural competency in interactions with the public, colleagues, other professionals, and students in internal and external educational settings, and practice settings.
* Engage students to create a positive teaching environment in the classroom or lab setting.
* Demonstrate an ability to work in a team-based work environment, including interprofessional health teams.
* Demonstrate current knowledge of indigenous knowledge/perspectives/pedagogies, primary healthcare, mental health & addiction, acute medical/surgical, and/or public health.
* Use academic technology effectively to enhance and support virtual/online or in-person learning.
* Critically examine learning materials and classroom methodologies for discriminatory bias/barriers.
* Participate in reflective practice for continuous learning and development.
* Attend meetings, maintain records of student grades/assessments, and participate in faculty and school meetings.
* Participate in accreditation planning and implementation.

**Qualifications/Experience**

* Bachelor’s degree in Nursing required.
* Master’s Degree in Nursing/Education/Public Health is considered an asset.
* Registered Nurse with current registration with the College of Nurses of Ontario required.
* Knowledge of and connection to Indigenous knowledge systems, languages, pedagogies, nations, and/or communities.
* Relevant clinical practice experience in indigenous knowledge/perspectives/pedagogies, primary healthcare, mental health & addiction, acute medical/surgical, and/or public health within the last three to five years required.
* Minimum of two years of teaching and or training experience in traditional and non-traditional settings
* Ability to communicate reflectively and show reciprocity in written, oral and non-verbal communication
* Demonstrated commitment to the principles and practices of equity, anti-racism, decolonizing, and accessibility.
* Evidence of scholarly work including publications, conference presentations, and research projects related to nursing and indigenous health/policy considered an asset.
* Simulation training and experience is considered an asset.
* Demonstrated organizational and conflict management skills.
* Demonstrated ability to work positively within a team environment.
* Demonstrated knowledge of student success strategies in a postsecondary setting as well as knowledge and experience in the use of educational technologies; experience in the development and delivery of blended and online curricula is considered an asset.

Apply online: [www.centennialcollege.ca/careers](http://www.centennialcollege.ca/careers)

As per article 14 of the Ontario Human Rights Code, affirmation of Indigenous ancestry (FNIM) and community connection by Indigenous referees may be required for successful applicants.

Proof of credentials or equivalencies from accredited regional or federal post secondary institutions and/or their foreign equivalents will be required at the time of job offer.

When applying, your cover letter and CV must include examples that reflect the requested skills and qualifications. Candidates may also choose to include in their cover letter or in an additional written statement examples in support of their application drawn from lived experiences and community knowledge. Applications **must be submitted online by May 16, 2023 at 11:59 PM EST. Please quote Job ID J0423-1478.** Misrepresentation of applicant information will be grounds for your exclusion from the competition or for dismissal should you subsequently be hired for the position. We wish to thank all applicants for their interest and advise that only those selected for an interview will be contacted.

We are committed to providing persons with disabilities equal opportunities regarding all employment activities, including access to jobs and accommodations during employment as required, in accordance with the Ontario Human Rights Code (OHRC) and the Accessibility for Ontarians with Disabilities Act (AODA).